

Community Based Rehabilitation and Inclusive Education for People with Disability

Achievements:

At national level:

- Produced a set of CBR training materials including manuals for CBR managers and planners, for CBR trainers, for CBR workers, for PWD and families, and 20 booklets of technical instruction on medical rehabilitation
- Developed a model of monitoring and evaluation on CBR implementation, with accompanying software for disability data management
- Developed a pilot model of education on early intervention for CWD, as a foundation for a manual on management and implementation of early intervention for children with disabilities
- Produced a guideline for the transition from a special school into a support centre for inclusive education in provinces
- Presented recommendations to MoET on training for human resource development for inclusive education and early intervention

In provinces:

- 95% of PWD in programme areas are monitored regularly
- 387 out of 453 (83%) PWD/CWD who need rehabilitation have access to rehabilitation services in their community or are referred to higher level, of which 45% have improved daily living skills
- 30% of PWD and CWD join community events such as sports, music performances, and traditional festivals from local to national level
- PWD are members of CBR Commune Steering Committee in 47 out of 58 communes in Dak Lak



Context:

Disability receives attention for development in many countries, including Vietnam. Support to people with disability in general and in particular to children with disabilities is a priority in community development. In Vietnam, awareness about disability has been increasing since the Ordinance of Disability was issued in 1998. PWD have received support from ministries and both international and local supporters who wish to contribute to the creation of an enabling environment for PWD.

MCNV started its programme on disability in 1998, with a project on community-based rehabilitation (CBR) in Dak Lak, a province in the Central Highlands. From 2002, the successes and lessons learnt from that program have been applied to support children with disabilities in Cao Bang, a very poor and mountainous North-Eastern province where 95% of the population belongs to an ethnic minority.

In 2004, the support to PWD within MCNV's provincial programmes was linked to the general support to PWD at national levels through a capacity building program to create an enabling environment for CWD. At national level, MCNV's support has focused on capacity development for our partners, the national agencies and key stakeholders working in disability, including MoH, MoET, MoLISA and the National Coordination Committee for Disability. These activities aimed to strengthen both managerial and technical capacity so that ministerial agencies could better manage

and coordinate the implementation of the improving support to PWD at lower levels.

Following MCNV's principles of basing support on existing structures when possible, and using an approach involving community participation, the support to PWD is a collaboration among MCNV, the health care system, the education network and other stakeholders.

Aims:

To ensure that people with disability receive comprehensive support to develop to their full potential and to create enabling conditions for their inclusion in the community

Strategies:

- Alleviate poverty;
- Promote and improve health of people with disabilities;
- Build capacity of existing structures and staff.

Specific objectives:

- People with disabilities (PWD) especially children with disabilities (CWD) are detected and get adequate intervention as early as possible.
- PWD and CWD who need medical rehabilitation get correct interventions: health check, rehabilitation treatment (institution based, outreach and/or community based), assistive devices and consultation for referral as needed.
- CWD have access to suitable education based on the inclusive education strategy.
- Income of poor PWD and their families is improved to improve their quality of their life.
- The capacity of organisations and institutions working to support PWD such as health, education, social affairs and others have better individual, organisational and institutional capacity.
- Awareness on disabilities in the community is changed in a positive way, helping to create a "barrier-free society" that includes PWD.

Main activities:

The programme provides comprehensive support, including medical rehabilitation, access to education and micro-credit. These three main types of support are covered by three programme components: community-based rehabilitation (CBR), inclusive education (IE) and income generating activities (IGA). Together, these types of support will help PWD to have more independent lives.

In CBR:

- Enhancing the managerial and technical capacity on rehabilitation in general and CBR in particular for health staff and stakeholders at all levels within CBR network
- Identifying PWD; special attention to early detection of CWD under 6 years of age



- Providing PWD/CWD with correct and good quality support/services in health care and medical rehabilitation based on their identified needs
- Improving the empowerment of PWD in CBR through the development of disabled people's organisations and associations of parents of CWD
- Strengthening the participation of PWD in sports and cultural events in community

- Advocating for PWD rights and raising community awareness on concept of disability and the potential of PWD to contribute to the community

- Exploring the opportunities and support PWD to access available services of vocational training and job placement

In IE:

- Enhancing the managerial and technical capacity on inclusive education of educational managers and teachers within the IE network.
- Supporting the establishment and maintaining the operation of support centres for inclusive education in provinces
- Improving the quality of teaching for CWD in kindergarten and primary schools, special focus on early intervention for CWD under 6
- Strengthening awareness of educational staff and parents on education for CWD in general as well on inclusive education

In IGA:

- Providing PWD and CWD's families with micro-credit based on feasible household income-generating plans
- Building capacity of partners and PWD's families to manage funds and loans
- Providing PWD and their families who use loans with knowledge on agricultural skills and exchange of experience on income generating activities



- 14 DPOs and 24 CWD Parents' Associations are established and running well
- 523 PWD and CWD families received loans since 2003; 445 (85%) used the loans well and were successful in generating income
- 265 schools are applying inclusive education for CWD with 74% of CWD going to kindergarten and primary school
- Since EI pilot started 1.5 years ago, 35 CWD under 6 years old have received the services of early intervention and had improvement in capacities
- Two Centres to Support Education for CWD are established in Dak Lak and Cao Bang.

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